

Nellie Edge Online Seminar (NEOS) #1: Multisensory ABC and Phonics Immersion

University Credit Option – PEDU 9008: Developing New Ideas in Education Practicum

Meaningful Practicum Suggestions

- ❖ **15 hours of practicum project work is required for each unit of credit. NEOS #1 may be taken for up to 3 units of credits.**

Choose any one suggestion to develop an in-depth practicum or any combination of meaningful projects that would allow you to apply the skills shared in this seminar in the most useful and relevant way. How can you use the content of this Nellie Edge Online Seminar to make your teaching more effective and powerful to the lives of your students? What do you want to be doing in your classroom one week and one month from now as a result of this seminar?

Dr. Lifson at the University of the Pacific always allows teachers to design their own practicum project that meets their unique teaching and learning needs. **You DO NOT NEED to write a 3-page paper** unless that is a meaningful project and would be the best way for you to improve your teaching of ABC Phonics.

1. Preview the Self-Assessment Guidelines and the SMILE Approach to Joyful Accelerated Literacy

Use these detailed documents to assess your current teaching of ABC Phonics skills. What are your goals and what specific steps will you take to implement a more systematic, multisensory approach to ABC Phonics skills? Take the challenge: “20 Days to 20 Letters and Sounds” as seen in the online seminar and in the Nellie Edge blog [20 Days to Mastery with 26 Letters and Sounds!](#) Document observations and evaluate.

2. Study the ASL Instructional Videos from Sign2Me: Learn To Fingerspell and Sign

Practice with the videos until you are confident fingerspelling a-z and signing the key phonics symbols. Download the free Family Reference Chart to use for frequent reviews, or use the book, *ABC Phonics: Sing, Sign, and Read!* by Nellie Edge (available at your library or from Sign2Me on Amazon).

3. Document Your “Parents as Partners” Program: Phonemic Awareness and ABC Phonics

Download *Phonemic Awareness Practice Guide* and *Family ABC Phonics Reference Chart*. Use or adapt the parent letters for the ABC/Phonics program and develop a plan for how you will encourage parent involvement in *Multisensory ABC and Phonics Immersion*. How will you involve families in nightly review of the *ABC Phonics: Sing, Sign, and Read!* song by Nellie Edge to accelerate your teaching effectiveness? Some schools actually present the program to parents when they register their child for kindergarten in the spring. Parents are encouraged to practice over the summer using the free video clips. Other teachers present the program to parents at Back-to-School night and provide direct links to the ASL videos from their school-to-home website.

- Describe your plan for parent collaboration, communication, and education. Adapt any Nellie Edge parent letter to meet your teaching needs. See: *Parents as Partners: Family Connections That Multiply Our Teaching Effectiveness*, by Nellie Edge, updated 2020.
- Develop a Parent Information Notebook (each of our literacy manuals contains articles that you may want to include). Plan how you will develop your parent lending library.
- How will parents be encouraged to be a part of your classroom community and a partner in meaningful learning projects at home?
- Plan for monthly “Good News” post cards to go home to families.
- Send home the monthly Family Learning Calendar.

4. Study the document, “3 Levels of ABC Phonics Mastery,” Nellie Edge, 2020

Document how you will reach each level with your students. How can you use this progression to enhance any district literacy program? How will you provide enough multisensory support for ALL learners? How will you integrate Phonemic Awareness lessons? (Download e-Book)

5. Introduce the book, *ABC Phonics: Sing, Sign, and Read!* in rich literary detail to an individual child or a small or large group of children

Invite the children to echo read after you, page by page. Use animation and dramatic flair to deeply engage the children in learning 4 to 8 letters, sounds, and signs at a time. Examine the photos and

drawings for text features and details. Notice Common Core vocabulary, nouns, verbs, and transition words. How does “saying and doing” language increase comprehension? Record your observation and experience as you teach the entire program.

6. Prepare a beautiful environment to optimize the ABC and Phonics Immersion program and integrate consistent visual supports across the curriculum

Set up a vertical teaching chart close to your large group shared literacy space. Post A-Z Wall Cards. Use miniature charts (free on [ABC Phonics page](#)) in your literacy centers; print free writing Dictionary Pages for writing folders and Family ABC Phonics Reference Charts. Collect puppets, make games, create additional props, e.g. ABC Mastery Cape. See [ABC Phonics page](#) for these and other ideas.

7. Use these multisensory learning strategies to enhance your current (district mandated) literacy program

- Learn to fingerspell, and add that to your literacy framework.
- Create your own class book of ABC sign language experts, using photos of children fingerspelling the first letter of their names.
- Sing, sign, and send your program home for nightly review.
- Celebrate mastery as each child is able to fingerspell and name each letter and sound. This will dramatically increase learning!

8. Create a growth mindset with specific empowering language

- Create a culture of “I can!”
 - o *You already know the letters of your name! Wow! How did you learn them?*
 - o *You already learned a-g. Keep practicing and soon you’ll be an ABC/Phonics Expert!*
 - o *You learned the whole alphabet: letter, sound and sign! Aren’t you proud of your hard work?*
 - o *You worked hard to learn all those letters! Let’s take your picture with the Master of the Alphabet crown!*
 - o *Wow! You almost know every letter and sound! Keep practicing the last six letters: u through z! Soon you will be an expert of the whole alphabet!*
- Consider reading *Mindset: The New Psychology of Success* by Carol Dweck.

9. Make learning visible. Have high expectations. Teach children to work hard toward their individual learning goals. Celebrate their accomplishments

- Clearly define your goal or target for all children with Parents as Partners: *Kindergarten Friends, we are going to learn every letter and sound a-z (ABC Phonics), and we will learn to sing, sign, and read! We already know a, b, c, d: let’s review! Now we get to practice e, f, g, and h.*
- Teachers, children and parents know what the next individual ABC/Phonics target is: Ongoing assessments allow children to take pride in their progress.
- For less experienced learners, the Special Education or Response to Intervention team provides additional multisensory and writing-to-read support consistent with these “best practices.”
- Consider reading *Visible Learning for Teachers: Maximizing Impact on Learning* by John Hattie.

10. Take the Next Step to National Board Certification — Kindergarten Teachers as Researchers and Literacy Leaders: Use Self-Assessment Guidelines

- Articulate to the school community why Multisensory ABC and Phonics Immersion works!
 - o *The reason we are learning to fingerspell is that multisensory teaching helps the brain remember the letters and sounds, and fingerspelling builds writing muscles!*
- Begin gathering resources and studying the National Board Certification process.
- How will the strategies from Nellie Edge Online Seminars help take your teaching to a higher level?

National Board Certified Teachers have repeatedly told us that the philosophy strategies shared in Nellie Edge Live and Online Seminars helped prepare them for the NBCT process!

Nellie Edge Seminars helped mold me into the accomplished teacher I am today. I became a Nationally Board Certified Teacher because of the type of classroom and teaching style I have. I wouldn’t have this style without Nellie Edge! –Katy Anholt, NBCT

Earn Graduate-Level Units with Nellie Edge Online Seminars and Workshops

Nellie Edge Online Seminars (NEOS) and Live Workshops is pleased to partner with the University of the Pacific to provide professional development participants the opportunity to earn graduate-level university credits. Complete a seminar or workshop and opt to register for 1, 2, or 3 graduate-level professional development semester credits. These semester credits are designed for licensure renewal and salary step increases only. The cost of graduate-level credits is separate from the online seminar/workshop registration fee.

At just \$62 per unit, all University of the Pacific courses offered through Nellie Edge are graded, graduate-level semester, professional development courses, designed as professional growth for teachers and educators.

HOW IT WORKS:

1. Complete an NEOS or live workshop.
2. Upon completion of seminar, register for 1, 2, or 3 credits (choose how many credits you need).
3. Complete practicum requirements based on the information you learn.

The University of the Pacific is fully accredited by the Western Association of Schools and Colleges, and all courses will appear on an Official Transcript from the Registrar's Office at UOP. Participating in a Nellie Edge professional development is a prerequisite to the course enrollment(s). Some school districts may require pre-approval prior to enrollment. It is your responsibility to know your district's policies.

Course Requirements:

There are only two requirements for the awarding of each credit:

1. Self-Created Time Log: Create a PDF or Word document including a self-created time log documenting the time you spend creating curriculum, activities, projects, strategies, or techniques inspired by a Nellie Edge Online Seminar or workshop. Creating your own log gives you the freedom of documenting all the time and effort you will dedicate to completing your coursework requirements. Your log must be specific and include dates and accomplishments. For each graduate-level credit, document 15 hours of involvement. All your coursework participation must be away from professionally paid hours. (See Log Example.)

Whether you spend time brainstorming new ideas, participating in or reviewing seminars or workshops, creating new Nellie Edge curriculum, researching, reading, typing your reports, editing parent letters, reviewing materials/resources, or composing notes, you are able to document all the professional time that you invest enhancing your professional growth. You may also backdate your log to include previously developed teaching techniques or activities inspired by Nellie Edge professional development or weekly blogs that expand the PD content.

2. Choose EITHER (a) a Nellie Edge Practicum Project or (b) a Reflection Paper:

- a. Read "Nellie Edge Practicum Suggestions." From this list, choose the most practical, meaningful projects that would take your teaching to a higher level. Summarize the projects you have completed in one page and include samples (photos or copies of developed resources).
- b. For each graduate-level unit, type a 3-page, single-spaced narrative report summarizing your overall experience of creating and/or developing new ideas inspired by Nellie Edge Online Seminars. You may modify, change, or adapt any ideas to meet your professional needs. The culminating goal of this report is to demonstrate how the seminars or workshops have enhanced and empowered your professional development.

Coursework Submission: Coursework can be submitted up to 6 months from registering, and extensions are always granted upon request. You may also submit your coursework earlier if needed.

The true course ending date that will appear on your transcript will reflect the date your coursework was received.

Completed coursework should be saved as a PDF, JPEG, or Word document and include the following:

1. **Title page** with your last name, first name, course number and title, number of units, last 4 digits of SSN, and course beginning/ending date.
2. **Self-created time-log** documenting 15 hours per unit with dates and accomplishments. Include the total number of hours calculated for all coursework. (See Log Example below.)
3. **Practicum Projects or Reflection Paper(s)** summarizing how Nellie Edge Online Seminars or live workshops enhanced your professional growth.

Email your completed coursework to: coursework@teacherfriendly.com

Please include in the subject line: Nellie Edge Coursework Submission (course #)

You may not submit your coursework as a Google doc. We are unable to accept coursework that requires our office to request permission to access documents.

Log Example: It may be that you require more or less time completing your own personal activities and/or projects, and that's why we have left it to you to decide how you manage your time.

Date	Objective/Accomplishments: Implement Nellie Edge Heart Word Program	Hours
4/21	Reviewed MasterClass Intensive, self-assessment guidelines, practicum projects, and "What Is Your Research Base?" PEDU 9009: Activities to Accelerate Learning	3.0
4/22	Defined and organized on paper the most meaningful, practical projects that will make my teaching more powerful. Collaborated with colleagues and mentors.	2.0
4/24	Merged Nellie Edge Heart Word list with district first grade sight word list.	2.0
4/25	Created "heart word" props... (e.g. word wall; 3 sizes of posters)	10.0
5/9	Created floor charts; notebook charts; dictionary pages... Ordered... Printed, cut out, mounted and laminated, ...	10.0
5/23	Developed assessment documents; edited parent letters; planned Parents as Partners program	10.0
6/6	Converted Sing, Sign, Spell, and Read! CD to chosen medium; learned the SSS&R songs; obtained supplies, printed "I Can Read" Notebook pages, and heart word cards	5.0
6/15	Copied samples or took photos from each of the practicum pieces to submit; wrote 1-page summary of practicum	3.0
	Total hours of involvement: 15 hours per credit	45.0

Contact Information:

Mail all registrations and payments to:
 Professional Development Programs,
 University of the Pacific | Benerd College
 729 West 16th Street, Ste. B-3
 Costa Mesa, CA 92627
 (949) 646-9696

ecg1@ecg1.net

For all registration confirmation and tuition/billing questions:

University of the Pacific Business Office
 (800) 959-5376 9 a.m. - 4 p.m. Pacific Time

PLEASE COMPLETE FORM & PRINT CLEARLY
UNIVERSITY OF THE PACIFIC



Attach Your Check Here
or provide credit card information:

CHECK ENCLOSED - PAYABLE TO UNIVERSITY OF THE PACIFIC

VISA OR MASTERCARD NUMBER

EXPIRATION DATE: — Charge \$ _____ to my credit card.
"Required to Process" month year

Signature _____ RECEIVED BY EMAIL
(\$25 Fee for returned checks)

Post-baccalaureate semester units of credit from University of the Pacific, University College. Professional Development Courses are for graduate participants who are NOT pursuing an advanced degree at UOP. Acceptable where local districts approve and applicable to state licensing where authorized. Tuition fees are nonrefundable. UOP is fully accredited by WASC.

REGISTRATION FORM

Highest Degree earned _____ From _____

Previously enrolled in Professional Development from UOP? YES NO

PLEASE TYPE, OR PRINT NEATLY
WITH A DARK BLACK OR BLUE PEN



District: _____ (NO Abbreviations)

Enrollment Date	Completion Date
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COURSE NUMBER:

COURSE TITLE:

S.S.# HM: BIRTH DATE
 WK:
 NAME
 LAST FIRST M.I.

AREA CODE & PHONE NUMBER
 ADDRESS
 CITY STATE ZIP -

E-mail Address _____

Please enroll me in:

Number of Semester Units of Credit.....	<input type="text"/>
Fee Per Unit....	\$ 62
Tuition Submitted....	\$ <input type="text"/>

To Email Registration Form:

Step 1: Download and Save the blank PDF Registration Form to your desktop. Do not type directly onto the Registration Form. First, make sure the Registration Form is saved to your desktop.

Step 2: Reopen the saved registration form onto your desktop and type in all the requested information.

Step 3: Save the completed Registration Form to your desktop and email as an attachment to:

info@teacherfriendly.com

Please put in the subject line: "Nellie Edge Registration"

After receiving your Registration Form, we will send you a confirmation email. Please allow a few business days to receive your confirmation.

To Mail Registration Form

Step 1: Download and Save the blank PDF Registration Form to your desktop. Do not type directly onto the Registration Form. First, make sure the Registration Form is saved to your desktop.

Step 2: Complete the form and click the button above or select "File>Print" to print your document. Do not select "Fit to Page" as the entries will not line up in the form, instead select "Actual Size."

Step 3: Mail printed Registration Form to our mailing address:

**Professional Development Programs
University of the Pacific/Benerd College
729 West 16th St. Suite B-3
Costa Mesa, CA, 92627**

Make checks payable to: University of the Pacific.

After receiving your Registration Form, we will send you a confirmation email. Please allow a few business days to receive your confirmation.